The Graduate Nursing Programs Handbook

Master of Science

Doctor of Nursing Practice

2020-2021

Revised May 2020

of this document has information that is relevant for **all** nursing students in our programs. It is designed to familiarize you with policies that apply to everyone, regardless of degree or program. We hope that these pages will assist you throughout your academic years and that you will become well-acquainted with its contents. This handbook describes your rights, privileges, and responsibilities as a nursing student.

All nursing students pursuing a degree (BSN, MSN, DNP) or certificate of completion (RN-MSN, Master's,

The School of Nursing believes that students have the right as well as the responsibility to participate in the governance of the School of Nursing. Students are encouraged to familiarize themselves with their rights and to voice their opinions in matters pertaining to academic affairs. The interest and participation of students is considered vital to the development and maintenance of the academic environment.

The Bylaws of the School of Nursing Organization (SNO) states that there shall be student representation on the following standing committees:

SNO   Includes all faculty members and staff of the Nursing School and carries out School business.

Student members: Undergraduate representative who is the President of the Student Nurses' Association (SNA) (In the absence of the President, a de12 0 Preside .26 Tm0 g0 G

American Nurses Association. (2015). **Code of ethics for nurses with interpretive statements.** Silver Spring, MD: Author.

Clark, C. and Springer P. (2007). Incivility in nursing education: A descriptive study of definitions and prevalence. **Journal of Nursing Education 46**(1), **7-14.**

Hammer, D. (2003). Civility and professionalism in B. Berger (ed.), **Promoting Civility in Pharmacy Education** (pp.71-91). Binghamton, NY: Pharmaceutical Products Press.

Interprofessional Professionalism Measurement Group (2008).

Public comment sections on webpages (such as those for online news sites), RSS feeds, Allnurses.com
User created web pages such as Wikis and Wikipedia, and
Any other internet-based Social Media application similar in purpose or function to those applications described above.

Maintain ethically prescribed professional boundaries surrounding the nurse-patient relationship in the online environment in addition to the classroom and testing areas.

Follow HIPAA guidelines at all times. Identifiable information concerning clients/clinical rotations must not be posted in any online forum or webpage.

Promptly report any identified breach of confidentiality of privacy to clinical faculty or other appropriate authority.

Protect confidential, sensitive, and proprietary information: Do not post confidential or proprietary

Students are to comply with dress code policies as set forth by the School, as well as the policies of the individual clinical facilities where they are assigned. While many policies are designed to protect the safety of students and patients under their care, these policies also serve to guide students to properly represent both the University and the profession. Dress code requirements will vary among healthcare agencies. Any questions regarding these

Because our clinical agencies require specific health information, all nursing students are required to have a completed health examination submitted one MONTH prior to the start of the program.

Therefore, all students must have a health examination in June, July or August.
will be required to have a second health examination. The University Student Health Center does not provide this service.

The SU Nursing School form must be used for the health examination and may be obtained from the School's web site. The student is also required to submit a Technical Standards Verification form signed by the physician/health care provider verifying that the student is both physically and mentally fit to provide safe care to patients.

Health care workers, including students in health care clinical experiences, are at risk for contracting a variety of communicable diseases, and are also at risk for spreading communicable diseases to vulnerable populations. The Centers for Disease Control (CDC) has specific recommendations for health care workers, in addition to the usual adult immunization recommendations, to better protect health care workers and the populations they serve.

The SU School of Nursing requires its students to provide proof of certain immunizations and/or immunities prior to the start of the program to assist the School in facilitating clinical placements that are required for program completion. Most, if not all, clinical sites require proof of the immunizations and/or immunities required by the program prior to clinical placement.

Please be advised that failure to receive and provide proof of immunizations (and/or proof of immunity) required by clinical sites may impact a student's ability to participate in clinical experiences that are required for program completion. Please also be advised that

Tetanus, diphtheria, and pertussis (Tdap)	All HCPs who have not or are unsure if they have previously received a dose of Tdap, should receive a dose of Tdap as soon as feasible, without regard to the interval since the previous dose of Td.

Pregnant HCP should be revaccinated during each pregnancy. All HCPs should then receive Td boosters every 10 years thereafter. |
Measles, Mumps, Rubella (MMR)	Evidence of 2 doses of MMR given at least 4 weeks apart OR Laboratory evidence of immunity (Positive titers) for each of these: Measles, Mumps and Rubella.
Varicella vaccination	Physician Documentation of disease OR 2 doses of Varicella vaccine at least 4 weeks apart OR Laboratory evidence of immunity (positive titer) for varicella.
Hepatitis B	Complete series of vaccinations for Hepatitis B. If previously unvaccinated, will need 2 doses of Heplisav-B or 3 doses of Engerix-B or Recombivax HB series.
Tuberculosis	Proof of a two-step tuberculosis skin test (TST) done 1-3 weeks apart, within the last 12 months or proof of two consecutive annual TSTs completed within the last 12 months.

If a positive TST result, students must attach a copy of a negative Chest X- ray report. Please also include dates of prophylaxis therapy, if completed.

   : A QuantiFERON blood test may be completed if ordered by the student's healthcare provider and results uploaded into the Castlebranch tracker system. Please notify the clinical coordinator to override/accept the entry to complete.

Students who had/have a positive PPD and provided proof of a negative chest x-ray and treatment if indicated, will not need an annual TST. Instead, students will complete the Absence of TB symptoms form and upload to the tracker annually. |
| Influenza | Annual vaccination is required with documentation per Centers for Disease Control and Disease (CDC) recommendations.

If unable to complete due to known allergic reaction or health conditions, a |

It is the student's responsibility to read notices sent via email by the CastleBranch tracker system, as well as reminders sent via email from the School of Nursing regarding upcoming requirements that are due, and to submit documentation of updated requirements to CastleBranch by the due date.

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3. Complete the appropriate School form, "Report of Unusual Occurrence" found on the "O" drive under "Forms". This form should be submitted to the Graduate Program Chair and Clinical Coordinator within 5 days with the agency documentation attached.

Current certification in cardiopulmonary resuscitation (CPR) by the American Heart Association or the American Red Cross is required for all students. The course must be designed for a health care provider. Students are supplied with detailed instructions on how to submit the completed document to the online service. The proof of CPR certification must be uploaded to and approved to participate in any nursing clinical course.

Students are automatically billed by the University each semester that the student is registered in a clinical nursing course for malpractice insurance (extent of coverage is $1,000,000-3,000,000).

Due to changing clinical site and agency regulations, Salisbury University students who accept admission to any the nursing program (BSN, MSN, DNP) must now complete drug screen testing to participate in clinical experiences. This testing is managed through the PreCheck system. Instructions for completion are provided by the School of Nursing. The cost of testing is the responsibility of the student. It is highly possible that in the near future all students may be required to undergo additional drug screen testing for some or all clinical experiences including both routine and random drug screening. The School of Nursing will provide information for students as it becomes available. Students who do not complete this requirement will be unable to remain in their respective programs.

The School of Nursing recognizes that alcohol abuse and drug use are societal problems that can affect nursing

University computer labs are in

The purposes of the graduate nursing programs are consistent with the philosophy and mission of the School and the University. The programs are designed to:

Enrich students' scientific foundation as a basis for advanced practice

program. Admission to the School of Nursing is competitive and will be based on evaluation of the applicant's overall academic qualifications.

Applicants for the Master of Science in Nursing must have:

>Successfully completed a nationally accredited baccalaureate degree program in nursing with an earned grade point average of 3.0 on a 4.0 scale.

Master's applicants must:

>Be admitted for graduate study at SU.
>Complete the application to the graduate nursing program, along with the following:
>- o a 1-2-page narrative of educational and professional goals:
>- o a curriculum vitae or resume
>- o Two academic and/or professional recommendations addressing potential for nursing graduate study.
>
>Provide evidence of successful completion of a basic statistics course. It is also recommended that candidates have successfully completed the following undergraduate courses: anatomy and physiology (all body systems), health assessment, and pharmacology.
>Have a personal interview with the Graduate Program Chair or designee.
>Have an active unencumbered RN license in the U.S. Upon enrollment, upon enrollment students must have evidence of a Maryland RN license or a licensure in a compact state.

After acceptance into the nursing program and prior to beginning any courses, students must:

>Meet all Nursing School health requirements
>Provide evidence of current certification in cardiopulmonary resuscitation (CPR) by the American Heart Association or the American Red Cross
>Provide a 2x2" passport photo for their permanent School file.

A total of 36 - 39 semester hours (depending on the track) must be successfully completed for the MSN program. Students should be aware that many courses have pre-requisites, and some courses are offered on a rotating schedule. Students should plan the sequence of their courses with the Graduate Program Chair to facilitate the most efficient course of study. Both part-time and full-time study plans are available for MSN students.

The Master's degree program requires completion of a thesis, a capstone, OR an internship, included in the total 36-39 semester hours. Students registering for these courses should refer to the respective manual and syllabus for guidance concerning course requirements, format, and process. These manuals are available on the Graduate Information Resources MyClasses site or from the Graduate Program office.

NURS 510 Advanced Health Assessment-didactic	3
NURS 552 Advanced Human Physiology/Pathophysiology	3
NURS 522 Advanced Pharmacotherapeutics	3
NURS 570 Theory and Role Development	3
NURS 575 Curriculum Development and Program Evaluation	3
NURS 576 Instructional Strategies and Technologies	3
NURS 577 Advanced Nursing Practicum (200 hrs.)	3
NURS 578 Nurse Educator Practicum (200 hrs.)	3

American Academy of Nurse Practitioners (AANP). (2010). Standards of Practice for Nurse Practitioners.

American Association of Colleges of Nursing (AACN). (2006). The DNP Roadmap Task Force Report

American Association of Colleges of Nursing (AACN). (2006). The Essentials of Doctoral Education for Advanced Nursing Practice

American Nurses Association (ANA). (2016). Nursing: Standards and Scope of Practice (3rd ed). Washington, D.C.: Nursebooks.org.

AONE, AONL. (2015). AONL Nurse Executive Competencies. Chicago, IL: AONE, AONL. (American Organization for Nursing Leadership, Formerly American Organization of Nurse Executives)

Commission on Collegiate Nursing Education (CCNE). (2013). Standards for Accreditation of Baccalaureate and Graduate Nursing Programs

Maryland Board of Nursing (MBON). (2019). Nurse Practice Act. Annotated Code of Maryland, Health Occupations Article, Title 8; Code of Maryland Regulations Title 10, Subtitle 27.

National Organization of Nurse Practitioner Faculties (NONPF). (2016). Population-Focused Nurse Practitioner Competencies.

National Task Force on Quality Nurse Practitioner Education (NTF). (2016). Criteria for Evaluation of Nurse Practitioner Program (5th Edition). Washington, DC.

DNP Student Outcomes

Upon completion of the DNP program, students will be able to:

Use scientific knowledge and evidence-based practice as a DNP to improve health care outcomes for individuals and populations.
Provide leadership in evaluating organizations in order to improve patient and health outcomes.
Translate research and use evidence-based practice to improve health care practice and outcomes.
Evaluate information technology for the improvement and transformation of health care.
Design, influence, and implement health care policy to meet the needs of individuals and populations.
Practice interprofessional collaboration for improving individual and population outcomes.
Promote health, reduce risk, and prevent illness for individuals and populations.
Demonstrate competency in advanced nursing practice as a FNP or as a leader with individuals or populations

The DNP program builds upon generalized preparation at the undergraduate level and provides advanced role-preparation and knowledge in specialized areas of nursing. Salisbury University's Post-Master's Doctor of Nursing Practice (DNP) degree was launched in the 0006(n)-4(ch)-3(e)4(d)-4( )-62(in)-3( )-62(th)-6(e)4(0006(n)-4(ch)-3(e)4(d)

Admission Requirements - Post-Bachelor's to DNP (FNP)

Admission to the Post-BS to DNP program is a competitive process, and the following required items will be considered individually as the final applicant selections are made.

- BS in Nursing from a nationally accredited program
  - o Applicants with cumulative undergraduate GPA ≥ 3.50 (on a 4.0 scale) are given priority.
  - o Applicants with cumulative undergraduate GPA 3.0 - 3.49 may be considered on an individual basis.
- Proof of successful completion of basic undergraduate Statistics and undergraduate Research within the last 5 years (minimum grade of "C" required).
- Current and active United States Registered Nursing (RN) license
- Official transcripts from all colleges and universities attended
- Current resume or curriculum vitae
- Three academic or professional references/letters of recommendation
- A 500 to 1,000-word essay outlining the differences between a DNP, PhD, and EdD and why the DNP is important to the applicant. The essay must include at least two scholarly references and a reference page in APA format.
- Residency/Domicile Information form (for those students applying for in-state tuition)
- Documents required of international students: Please consult the Center for International Education at http://www.salisbury.edu/intled/ISS/admissions/
- International Students: Proficiency in spoken and written English with the following minimum TOEFL scores: 550 for the paper-based examination, 213 for the computer-based examination, and 79 for the Internet-based examination

Admission Requirements - Post-U_____ to DNP

Admission to the Post-Master's DNP program is a competitive process, and the following required items will be considered individually as the final applicant selections are made:

- MS in Nursing from a nationally accredited program with a cumulative GPA of 3.0 or higher
- Proof of satisfactory completion of master's level statistics.
- Current and active United States Registered Nursing (RN) license
- Official transcripts from all colleges and universities attended
- Current resume or curriculum vitae
- Three academic or professional references/letters of recommendation
- A 500 to 1,000-word essay outlining the differences between a DNP, PhD, and EdD and why the DNP is important to the applicant. The essay must include at least two scholarly references and a reference page in APA format.
- Residency/Domicile Information form (for those students applying for in-state tuition)
- Documents required of international students: Please consult the Center for International Education at _____
- International Students: Proficiency in spoken and written English with the following minimum TOEFL scores: 550 for the paper-based examination, 79 on Internet-based examination

Culminating DNP course work-